



QIS INSTITUTE OF TECHNOLOGY :: ONGOLE

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)

(An ISO 9001:2015 Certified Institution)

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Methodologies to support weak students and encourage bright students

Identification Criteria for bright students

The students with good academic record are identified. Functions are conducted to felicitate good academic record students. To motivate students Mementos are also distributed to them to continue their Excellency in academics to take up mini projects & encouraged to participate in inter-college national/international-fest and motivate them to participate in competitive exams. Top three students from each class are identified and awarded with incentives.

Identification of weak students

The Counsellors conducts meetings regularly regarding progress of their students and are accountable to recognize students who got less than 50% marks in their internal examinations. Under the HOD direction, the student Counsellors evaluates the progress of those students who got below 50% marks in 3 or more subjects, and attendance percentage less than 65% are considered as academically weak students (slow learners). Mentor follows their progress in regular manner and advising students about regularly attending classes and getting additional help from concerned faculty. Remedial Classes are conducted to Slow learners with poor understanding skills

